Reminders:

- P and C Meeting Wednesday 27th May at 5:30pm
- iScience Excursion – Wednesday 27th May
- AIM Higher performance for all Year 7 student – Thursday 28th May
- Selected students to visit the High Court and Federal Parliament – Tuesday 2nd June
- Queen’s Birthday Public Holiday Monday 8th June
- Year 7 Vaccinations – Wednesday 10th June
- Support Unit Excursion to Canberra – Monday 15th June
- Year 11 and 12 Careers Expo - Thursday 16th June
- Parent Teacher Evening – Tuesday 23rd June

Student Achievements:

- Congratulation to Danielle Mallari of Year 12 who represented the school at the State Basketball Championships earlier in the term
- Congratulations to Ian Norman in Year 8 who was selected to be part of the Lawn Bowl championships.
- Congratulations to the students who represented GSCAPAHS at the Zone Athletics Carnival.

Staff notices:

- Welcome to Mrs Cristie Collins who has joined GSCAPAHS as Head Teacher Creative and Performing Arts.
- Mrs Betty Kehagias (Careers/Transition adviser) has been appointed as Head Teacher Welfare.
- Congratulations to Mr Azzopardi who completed his ride to Surfers Paradise.

Front page photos: Artworks by students in Art Ensemble of students from Drama Ensemble
This Term started with the ANZAC Day ceremony which was organised by CAPA and our student leaders involving our school community.

Our Year 11 students have completed their exams, well done to those students who have achieved their personal best, your efforts and commitment to your studies will give you an opportunity to achieve higher results in your Higher School Certificate.

To all students, the Homework Centre is a great opportunity for you to work on your homework, Assignments, Assessment tasks and prepare for your exams. We have trained teachers who are willing and ready to help you with your studies on Mondays, Tuesdays and Wednesdays from 3:15pm – 4:15pm.

Granville South CAPA HS would like to invite our community for our P&C meeting on Wednesday 27th of May 2015 at 5:30 pm in our Common Room. Please feel free to join us.

Our year 10 boys will be participating in the Boys to Men mentoring program commencing on Thursday 22nd of May 2015. Well done to those students who have been selected to be in this program.

Celebration of our 50th Anniversary committee: We have been meeting to put forward plans and events to celebrate this great event, please let us know if you could help.

Finally, I would like to express my gratitude to all the students, staff, parents and helpers from our school community who have been working with the school to celebrate events at Granville South CAPA HS.

Donna Issa
Deputy Principal
Attention all Students …

Homework & Tutorial Centre

When:

Monday 3:15pm – 4:15pm
Tuesday 3:15pm – 4:15pm
Wednesday 3:15pm – 4:15pm

Venue: Library

Cost: FREE

Teachers are on duty each day to assist you

Great for:

- Completing outstanding work
- Getting assistance with assignments and homework
- Getting access to the internet and books without a crowd
- Getting everything done on time.

Please have this form signed and returned to Mr Woollams in the English Staffroom. Enquiries can be made to the school on 9892 2654.

PARENT GUARDIAN REPLY SLIP

Name: ____________________________________ Roll Class: ________________

I would like to attend the Homework & Tutorial Centre on: □ Monday □ Tuesday □ Wednesday

Student Signature ____________________________

I understand that my son/daughter ____________________________ will be attending the Homework and Tutorial Centre at Granville South High School on the afternoon’s ticked above from 3:15pm to 4:15pm. Students may leave after 3:45pm following each Tutorial session.

Parent/Caregiver Signature ____________________________ Date: ________________

Parent contact number: _____________________________ Emergency Number: _____________________________

Students’ attendance is voluntary, but students who do not attend regularly may lose their position to regular attendees.
Do you have any stories about the history of Granville South?

*Share them with us in preparation for our 50 year celebrations.*

Next year Granville South Creative and Performing Arts High School will celebrate its 50th anniversary. A committee has been formed and ideas have already been discussed how to celebrate the special occasion. There will be more information given in the newsletters throughout the rest of the year as events are planned.

We are looking for any photos and stories about our school that you are willing to share with everyone.

If you know have any information about the history of the school or would like to contribute your story to our celebrations please contact the front office or email the school (email is at the bottom of the page.) Otherwise please email the school and share your experiences and time at GSCAPAHS. You can also share photos to the school’s Facebook page which could be used during the celebrations.

If you know someone who attended Granville South please have them contact us, as we would love to hear from them.

We would also love to hear what past students are doing now.

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Students developed their knowledge of our system of government and parliamentary proceedings and met the governor.

*Miss R Rama*  
Senior Leadership Coordinator
**Faculty Reports**

**PDHPE Faculty**

**Sport**

**Lawn Bowls**

Congratulations to one of our year 8 students Ian Norman for being selected in the Sydney West Team for Lawn bowls to compete against other regions in the state at the NSW championships to be held in Tamworth later on during Term 3. A special mention must also go to Mr Mazzolini for driving Ian to the selection competition at the beginning of May.

**Bill Turner Cup**

Mr Garrido and his U/15 troops competed in the round one Bill Turner Cup soccer match against Greystanes High School on the 14th May. The boys won convincingly against a quality opponent winning 5-2. Well done boys and good luck for round 2.

**Open Girls Touch**

Our open girls Touch Football team led by Coach Miss Orton went up against a fierce opponent in round 1 of the competition. The girls faced off against Cumberland High School with a very supportive home crowd backing them and cheering on for support. Our girls got in for 3 tries however went down overall 5-3 to lose their first round clash. There were a few standout performances from the girls displaying excellent sportsmanship and maturity in defeat.

**Open Boys Basketball**

Danielle Mallari was selected to represent the Sydney West side in the Open boys Basketball earlier on in Term 1. The experience gained from being selected was on display as he was a stand out performer in the boys 3rd round clash against the team from Hills Sports High School. Our boys held their own heading into the 4th quarter ahead on the scoreboard. It was a hotly contested 4th quarter with our boys unfortunately being pipped at the post to lose 54-52. Mr McLean the boys coach said the boys have come a long way thanks to their dedication and commitment to the team and each other. It was the last game for some of our year 12 students who shed a tear at the end of an emotional and close encounter with a sports high school team. Well done gents!

**Table Tennis**

Our school filled the first table tennis side in quite a while early on this term. The two year 11 students, Ali Al Sadkhan and Sait Alca competed in the NSW boys Table tennis championships at Olympic Park. Coach Mr Tsekes said the boys did exceptionally well considering they have never competed at this level before. Both boys’s won their first 4 matches against participating high schools however both went down in the 5th round just shy of the semi final fixtures. The boys won 3 of their 5 doubles matches progressing to the semi finals to go down against a competitive opponent in Strathfield South High.

**T2 grade sport**

Grade sport has again kicked off successfully in Term 2. Term 1 served as a trial period for our year 7 and 8 students performing extremely well against predominantly older students from the other schools.

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**VISIT:** [http://www.granvilles-h.schools.nsw.edu.au](http://www.granvilles-h.schools.nsw.edu.au) * PHONE: 9892 2654 * FAX: 9892 2764

**FACEBOOK:** www.facebook.com/Granvillesouthcreativeandperformingartshighschool
in the competition. This term we have field teams in the Junior Boys and Girls Soccer, Junior Girls Netball and Senior Boys Oztag. Students who do not compete in a grade sport team have been signed up to a school recreational sport where they had to choose from soccer, touch football, basketball and volleyball. Students involved in grade sport have been given a pass card to show their period 4 teachers on Tuesday. This allows them to leave class 15 minutes early to have lunch, get on the bus and get travel to the various venues each week. This new addition is being trialled this term and will be evaluated at the end of term. Good luck to all our teams competing. Once again we would like to make special mention to Mrs Margaret Ward from Auburn RSL for their kind financial donations to assist us in re-joining the competition. Our inclusion with year 7 and 8 students has seen a significant increase in student participation during sport.

**Girls fitness**

Miss Orton has started up a Girls Fitness group who train regularly every Tuesday afternoon. The girls group has grown rapidly since it started with a variety of activities being offered every Tuesday afternoon. The participants in this group are female students and staff members. Parents and community female members are more than welcome to come along and join in. It’s free and would be a great way of exercising and meeting new people.

**Lunchtime gym**

The new gym facility has certainly been given a good run in with an abundance of students showing a keen interest in living a healthy lifestyle. A significant number of students have been lining up at lunchtimes to use the brand new facilities and Mr Marcos the gym manager has said more equipment is on the way. Students are offered the chance to have a casual workout at lunchtime or be placed on a stringent fitness program outlined by Mr Marcos.

The gym is now being used at lunchtimes, during class for specific lessons focussed around healthy movement and before and after school by staff members.

**Sports Fitness and Recreation (Sports Coaching)**

A special mention must go to the SFR students currently enrolled in the year 11 and 12 courses. They have been assisting, as part of their mandatory hours, the PDHPE staff at Granville South CAPA High at the school swimming carnival and athletics carnival. These students have been given official roles such as timekeeping, recording, analysing results, confirming roles on the day as well as compete themselves. Miss Rama has also organised these students to assist the local primary schools in their sports carnivals, the most recent was Blaxcell St Primary’s cross country carnival were our students were required to organise students on the day and hand out place cards and certificates to the participants and winners in each age group. These events are some of many opportunities offered by Miss Rama to support students in successfully meeting their required hours for the SFR course.
Extra - Curricular Activities

Creating chances program
A new and exciting program has started at Granville South CAPA High targeting students in years 9, 10 and 11. This program is called Creating Chances and is associated with Football and Rugby United, two former programs run at our school. This program is designed to train up the students involved to become peer leaders of the program. Creating Chances uses sport as a medium to engage students involved and teach them skills to build up social, emotional and physical aspects of their lives. The long term plan for this program will be that the peer leaders that are qualified from this intake will lead and train up another group of their peers in 2016. This way the program will become sustainable and help build a stronger, more resilient and tolerable community.

Salsa program
Through links at Sydney University Miss Orton has introduced a program called the Salsa Project (Students as Life Style Activists). This program has seen a select group of year 10 students trained up on knowledge and skills surrounding healthy eating habits as well as physical activity patterns and will be team teaching with our PDHPE teachers in Year 8 lessons. The first stage of this program has been completed with the next part commencing in week 6 of this term. Not often do our students get the chance to team teach with our staff. This will be a great opportunity for our students to teach their peers, relate to each other and form new friendships whilst being educated on healthy lifestyle habits.

Amped program
The Amped (Adolescent Motivation in Physical Education) program has been running at our school for the past two years. It has seen a group of professional researchers and educators commencing a study with the PDHPE staff and students in year 8 (2014) and Year 9 2015. Last year researchers from the Australian Catholic University visited PDHPE lessons and filmed 3 lessons for each year 8 class at the start and end of 2014. The same process will take place this term week 6 as well as at the end of the year for PDHPE teachers and students of year 9. Staff will then be professionally developed by evaluating and reflecting on their own teaching practices to ensure up to date teaching methodologies are used to assist in engages our students. They have also donated relevant technology to the school to assist in running this program. If you would like to know more about these programs please don’t hesitate to contact the PDHPE staff at the school.

School Sports Carnivals

Cross country zone
Unfortunately rain was the spoiler for what usually is a fun and sun filled day of running at the schools cross country carnival. As a result a normal school day was held on Friday 1st May and the event was postponed to Thursday 7th May. Unfortunately due to the intensity of the rain fall over the last few weeks the grounds were just to wet to run on and as a result the Cross Country carnival was cancelled indefinitely. Mr Garrido and Mrs Kontrafouris have organised for students to sign up and run during their PDHPE/Sport lessons for those interested in competing at the Prospect Zone level.

Athletics and zone
Friday 15th May was a beautiful day to host the schools Athletics Carnival at Wyatt Park in Auburn. On
the whole, the day was a huge success with a number of students competing against each other to obtain the title of Age Champion. Students who finished 1st or 2nd in their relevant events will then compete against other schools in our zone at the Prospect Zone Athletics Carnival. Congratulations to Mr Garrido and Mrs Kontrafouris for the organisation of a successful event.

Creative and Performing Arts Faculty

Since the beginning of Term 2, CAPA students at Granville South Creative and Performing Arts High School have been working on a range of exciting projects and performance pieces. Keep reading for the latest news direct from the CAPA faculty.

- Our talented **Circus Ensemble** have recently been working on a range of new tricks and routines. Students are working together to choreograph routines that incorporate the unicycle, sequences using juggling hoops and other objects, and a range of diablo tricks. Keep up the hard work, Circus Ensemble, and we look forward to your Assembly Presentation later this term.

- In Week 7 our talented **Ensemble Dance class** will perform at Ultimo Public School's Dance Festival (Series One) at Bankstown Sports Club. Performing their routine entitled ‘Departure Gate 48’ these students have been working hard to put the finishing touches on their item and we look forward to celebrating their success at this upcoming event.

- The **Ensemble Drama class** have been exploring how to rewind their performances to create exciting sequences. By experimenting with slow motion and playing close attention to movement, these students have created slow motion athletics pieces and applied these techniques in a range of small improvised pieces. We look forward to the Drama Ensemble building elements of fast-forward and rewind into their play building.

- On Thursday students from our **Ensemble Drama and Ensemble Music classes** will be given the opportunity to work with an audio technician in recording one of their performances. Excitingly, this performance will then be included in a **Public Art Installation in Granville**. What a perfect way to celebrate the achievements of our diverse Drama and Music Ensembles. Congratulations to all students who will be involved in this exciting project.

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**Academic**

Students currently studying the Higher School Certificate course in Personal Development, Health and Physical Education or Community and Family Studies are being offered extra support on Monday’s at lunchtimes. There has been a number of students interested and attend the first couple of sessions whom have had the opportunity to practise examination style questions and revise content in a more 1 on 1 environment. The homework centre is also available to use on selected afternoons in the library. Permission notes for this can be obtained in the Front office of the school.

Congratulations to Mr Garrido for being nominated to receive a staff recognition award at the end of Term 1 for his ongoing efforts this year. Mr Garrido is our Sports carnival organiser, has been successfully appointed the Year 6-12 adviser (2015-2021), coach of many knockout teams both boys and girls from year 7 to 12, the grade sport basketball and soccer coach and an effective PDHPE teacher. Well done Mr Garrido.

Mr Farthing

HT PDHPE
Students from the **Ensemble Music class** continue to proudly demonstrate their talents as they perform at a range of school events, including the **Mother’s Day Morning Tea** last Thursday. Congratulations to **Eman Ajouz** (Year 12), **Analeta Rakuli** (Year 8), **Sione Sio** (Year 12) and **Onyx Tautuhi** (Year 10) on their strong performances at this event. Congratulations also to our **Middle Eastern Drumming Group** on their outstanding performance for Mother’s Day.

Students in the **Ensemble Visual Arts class** have been developing strong technique in life drawing, composition, photography and their ability to draw in a realistic style as they work to produce a portrait of a student in the Drama Ensemble. Students will then have the opportunity to submit their work in the **Young Archie competition**, a part of the Archibald Prize for 2015. The talented students from our Visual Arts Ensemble have shown a great dedication to their artistic practice, staying behind during recess and lunch at times, with special congratulations to the following students on their recent developments: **Alham Bashardost**, **Allaha Bashardost**, **Elizabeth Bunoza**, **Saja El-Ahmad**, **Ghazal (Rose) Ghanizadehboshehry**, **Bandella Kobersy**, **Ilinga Ofa**, and **George Truong**. We wish each of our talented artists luck as they prepare their work for the judging panel and look forward to sharing images of these works upon their completion.

A special congratulations to **Hinenuiterangi (Angel) Tairua** (Year 10) who has successfully completed Stage Three of the audition process as she applies for the chance to represent Granville South Creative and Performing Arts High School as a **Featured Artist at Schools Spectacular**. This is already an outstanding achievement and we look forward Angel’s continued success in the next stage of the audition process. Good luck, Angel!

Each fortnight we celebrate the outstanding achievements of our CAPA students with a **CAPA Faculty Presentation** during the whole school assembly on Tuesday morning. Just this week we celebrated the achievements of the Music Ensemble as **Filipo Latukefu** (Year 10) and **Suliana Ta’ukolo** (Year 10) presented their captivating performance for
school. Congratulations to these students! Look out for our Week 7 CAPA Presentation with students from the Circus Ensemble and a presentation from our Dance Ensemble in Week 9.

Lastly, I’d like to take this opportunity to thank the staff and students at Granville South Creative and Performing Arts High School for welcoming me so warmly to the school community. I look forward to working closely with our CAPA students, particularly our talented Elective and Ensemble classes, and celebrating the success of all students at Granville South Creative and Performing Arts High School.

Mrs Collins
Head Teacher CAPA

**HSIE Faculty**

On the 11th of May, 2015, the Year 12 Business Studies students went on their much awaited excursion to Sydney Tower Restaurant.

The students thoroughly enjoyed the guided tour of the Sydney Tower Restaurant kitchens, buffet lunch and the beautiful views of the city from the revolving restaurant. Our students dined with the other members of the public and dared to taste crocodile and kangaroo meat as well!

Well done, Year 12 Business Studies class!

HSIE faculty’s next BIG adventure is the upcoming excursion to Canberra which will include a guided tour of the High Court of Australia and the Australian Federal Parliament. The response for this excursion has been overwhelming and the students are extremely excited!

S. Sharma-Lal
Head Teacher HSIE
This term the Learning and Support Teachers are working with all teachers on the collection of data about students who have had adjustments in their curriculum, accommodations for learning and/or students who have identified as having a disability for the Nationally Consistent Collection.

This data is being collected by the school and will be submitted at the end of Term 2. All data that is collected will be used to provide ongoing support for students at GSCAPAHS.

Please read the information sheet which is below about the data collection process.

If you have any concerns please contact Mrs King (HT Teaching and Learning) or Ms Issa (Deputy Principal) for more information.

The Learning and Support Faculty has moved staffrooms this term and is now combined with Ms Jouini in what was the CLO room. This is now the Learning and Support Staffroom. Any student who wishes to discuss extra assistance or is looking for the Learning and Support Teachers can visit before school, recess or lunch. The LaST are Mr Tsekas, Mr Mazzolini, Mrs Hussain and Ms Meimaris. Mrs Tsaloukas our School Learning Support Officer is also in this staffroom. Mrs King has moved offices and is now in the Learning and Support Staffroom.

Reminder to all parents and students that if a student is bringing any electronic device to school, including a mobile phone, they must sign and complete the BYOD agreement forms. Forms have been emailed out to parents and students at the end of last term. Students also received a copy of the forms during roll call in Week 5. If a student has not received a copy they may ask for one at the front office.

Both parents and students need to read the forms carefully and sign them. Students can return signed forms to Mrs King in Learning Support (previously the CLO room).

Reminder to all families that the school takes no responsibility for the safety or security of devices brought to school. Devices should also be fully charges as students may not connect to any power outlets at the school.

Mrs King

Head Teacher Teaching and Learning
WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and
programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?
The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?
Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?
Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


IS THE NATIONAL DATA COLLECTION COMPULSORY?
All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority or association of independent schools.

Even if your child’s information is not included in the national data collection, the school is still required to provide support to your child with education needs.

FURTHER INFORMATION
Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.


An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.dse.theeducationinstitute.edu.au/.
We have been tracking Mr Azzopardi’s (HT Science) ride from Sydney to Surfers Paradise. He was riding to raise money for Father Chris Riley’s Youth Off the Streets. Below are some of the photos taken from his weeklong adventure.
Deren Sen and Emma Roulston of Year 10 both attended the Fire Department as part of the work experience program. Looks like they had an exciting time!
Granville South Creative and Performing Arts High School would like to sincerely express our gratitude to you all for allowing us to celebrate Mother’s Day with you all.

Once again, our biggest thanks to the owner of EL-Sweetie (Janet) for donating all the sweets for our special day as well as Zena, the manager for Abla patisserie. Also, thank you to Abu Hussein groceries for donating fruits.

Well done, support and CAPA! For the outstanding performances, I can’t express how much parents appreciated your efforts.

Finally, a huge thank you to the ladies and gentlemen that attended this event.

May Jouni,
Granville South Creative and Performing Arts High School & Community Migrant Resource Centre

Breakfast Club

The Breakfast Club is for students of Granville South Creative & Performing Arts High School.

The first breakfast will be launched on Wednesday, 29th April 2015.

A FREE Breakfast for students will be served every Wednesday from 8:00am to 8:35am in A-BLOCK.

The students are offered a wide choice of breakfast - Lebanese pizza, cheese on toast, pancakes, sandwiches and cereal. Milk will be served with the meal. The school behaviour policy is enforced at the breakfast club.

Breakfast Club will begin with one day per week - at this stage Wednesday are being considered.

Free Breakfast donated by Community Migrant Resource Centre, just wanting to send Mr Mai, Bahram a big thank you for all the good work he so kindly volunteered as well as all the parents, teachers and students, you are super AWESOME!!! You helped me out soooo much with the Breakfast serving.

Thank you to everyone.
Bake and make

Our motivated and enthusiastic team started to discover how to make, bake and decorate their own edible work of art during this fun cake baking and decorating workshop.

Whether you want to create the perfect cake for a special occasion or to make a splash at the school bake sale, here is your opportunity to wow family and friends.

Roll up your sleeves and get stuck in this practical workshop as you learn how to bake the perfect sponge. Then discover simple but impressive decorating techniques using different type of icing.
• **Tuesday 2\(^{nd}\) June UWS OPEN DAY.**
  Students from years 10, 11 & 12 will attend a day at the Parramatta Campus. The costing of the event has been covered by University of Western Sydney.

• **Thursday 28\(^{th}\) June Western Sydney Careers EXPO.** This is open to all students from years 10, 11 & 12. The cost is $15 money must be paid to the front office by Friday 12\(^{th}\) June.

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**PARENTS/TEACHERS/STUDENT COURSES OF INTEREST**

**ISV High School Program**
Combine volunteering and adventure travel to Thailand, Vietnam, Costa Rica or South Africa. Students live, travel and learn in another country. 
[http://www.isvolunteers.org/high-school-program](http://www.isvolunteers.org/high-school-program)

**International Junior Authors Contest**
Closing date 30 June
Submit a short story fewer than 1,000 words.

**University Experience ACU Canberra**
Students in Year 10, 11 or 12 considering tertiary study can choose workshops from a range of ACU study areas including Education, Nursing, Paramedicine, and Social Work. Register now

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**UNSW Chemistry Enrichment Workshop for Year 11 Students**
Apply by 17 July
September to 1 October
Hands on experiments and engaging lectures completing a number of mandatory practicals from the Production of Materials and Acidic Environment Modules.
Contact:
outreach@chem.unsw.edu.au

**Future Leaders Future Justice Award**
Closes 1 July
Schools nominate a Year 12 who has shown leadership and initiative on equity & future justice. The winner will receive $1000.
E: Helen@futureleaders.com.au

**Macleay College Career Taster Days for 29th & 30th June**
Macleay College would love your students to experience our fun and engaging Career Taster workshops! Students can attend multiple sessions that are designed to showcase various career options. For bookings and session times please click the following link [https://goo.gl/BrvnPx](https://goo.gl/BrvnPx)

**College of Event Management LATEST!**
College of Event Management is on a bit of a high at the moment. Recent data shows a high calibre of participants in our Diploma of Events, a high standard of work, a high completion rate, a high take-up of industry engagement and a high rate of students gaining employment after graduating. Contact us for our latest stats on 1300725846 or visit us at [http://collegeofeventmanagement.com.au](http://collegeofeventmanagement.com.au)

**Meet the Dendy Sydney Film Festival Filmmakers**
Join Metro Screen at a free panel discussion and Q&A, hosted by CJ Johnson, featuring the diverse group of 2015 Dendy Award finalists, who will share their short filmmaking adventures and discuss current trends at the vanguard of Australia’s short film industry. This event is part of the 2015 Sydney Film Festival. RSVP [http://metroscreen.org.au/event/meet-the-dendy-award-finalists/](http://metroscreen.org.au/event/meet-the-dendy-award-finalists/)
Live, Work, Play, USA with Camp America
Camp America is the longest running US summer camp program in Australia. People living in Australia can apply for a 9-12 week paid summer of fun in the USA. Visit our website for more information on the program and how to apply! [http://campamerica.com.au/](http://campamerica.com.au/)

HIA Short Courses
HIA offers a range of short course training & workshops for the Building & Construction Industry including Asbestos Awareness, Construction Induction Card, Into to Timber Framing Code & much more. HIA can provide starting skills for students interested in this field. For more information contact Training Services at [act_training@hia.com.au](mailto:act_training@hia.com.au) or (02) 6285 7300, website [http://www.hia.com.au](http://www.hia.com.au)

WPC Group FREE pre-employment course - Apprenticeships and Traineeships
WPC Group is running a FREE 2 week pre-employment course for students wishing to commence an apprenticeship or traineeship. There will be one week of classroom based training at Ultimo TAFE developing vital employment skills and a second week of work experience with one of WPC Groups reputable Host Employers in the student's chosen industry. Course starts 15th of June - Call Ainslea on 8844 8502.

JOBS FOR SCHOOL LEAVERS
The jobs board at MEGT is full of employment opportunities for recent or forthcoming high school leavers and graduates. If your students are looking for a way to earn an income while they study, a traineeship or apprenticeship might be the best option. Simply direct them to [www.apprenticeshipjobs.com.au](http://www.apprenticeshipjobs.com.au) to browse and apply for positions

Macquarie University
Campus Tours
You can never truly know if a uni is right for you until you visit in person and get a feel for the campus. At Macquarie University, we're ready to help you get to know your future home. Dates: 23 June, 10.30am to 12pm 3 July, 10.30am to 12pm 25 September, 5.30pm to 7pm 19 November, 5.30pm to 7pm Register at: [http://www.mq.edu.au/study/undergraduate/parents_and_teachers/campus_tours/](http://www.mq.edu.au/study/undergraduate/parents_and_teachers/campus_tours/)

Sydney Design School Open Day - 13th June
Come along to our Open Day on Saturday the 13th June from 12 - 2pm. Learn how you can become a qualified Interior Designer or Decorator. Chat with teachers and our Career Coach, and look round our Graduate exhibition and campus. Register at [www.sydneydesignschool.com.au](http://www.sydneydesignschool.com.au).

Train in real estate
Do you want to get started in a real estate office? TAFEnow's Statement of Attainment in Property Services (course 17677) is a great way to learn foundation skills. This online course teaches you to sell property under supervision and assist with property management. On completion, you will have passed four modules from the higher level course, Certificate IV in Property Services (Real Estate Agent’s Licence – course 17672). Full details [http://tafenow.com.au/17677#description](http://tafenow.com.au/17677#description) or call us for a chat on 1300 823 366.

Bert Evans Apprentice Scholarships - Extension of Time for Nominations
The Bert Evans Apprentice Scholarships are now open for nominations until Friday 12th June 2015. Eligibility criteria include apprentices of ATSI background, apprentices with a disability, female apprentices working in vocations which are not traditional for women and country apprentices. Additional eligibility criteria include apprentices working in a skills shortage area and experiencing hardship in
both metropolitan and regional areas. Scholarships are open to apprentices who meet the eligibility criteria and are in the first year of their apprenticeship contract at the time of applying. Scholarship recipients will receive $5,000 per year up to year 3 of their apprenticeship contract. Please review the information, nomination form and guidelines at the link:


AFS Student Exchange Scholarships Close July 1
AFS Intercultural Programs have over 35 full and partially funded scholarships open for NSW & ACT High School Students to improve or learn a new language as an AFS Exchange Student. There are over 50 countries to choose from. Scholarship applications close July 1! For more information visit http://www.afs.org.au/scholarships, call 1300 131 736 or email aus.scholarships@afs.org

Opportunities for HSC Students Do you have HSC students who would make great teachers? The timing couldn’t be better as the Department launches the 2016 suite of scholarships and cadetships assisting students financially and ensuring a permanent teaching position to begin their successful career in teaching. Register your interest here http://www.dec.nsw.gov.au/about-us/careers-centre/school-careers/teaching

SMH HSC Study Guide - Monday 15 June 2015. The 2015 SMH HSC Study Guide will be published on Monday 15 June. There will be general study tips and exam advice from classroom teachers. Plus an online version with videos from teachers answering previous HSC exam questions and providing subject advice and videos of 2014 high achieving students.

Harrison Assessments announces special school/college pricing We are delighted to announce the pricing structure for the Harrison Assessments Career Navigator System (CNS) has been revised for not-for-profit organisations. You can now provide your students with their own CNS online portal for 1/3 of the previous price. To find out more please contact Susan Rochester, email susanr@balanceatwork.com.au or call 1300 785 150.

High School Languages Distance Learning
Choosing your subjects for 2016? Thinking of the future all its wonderful opportunities ...Why not learn a language? Open High School is the state’s leading languages educator via distance education to students in Years 9 to 12. The only school of its kind in NSW, with 12 languages (Chinese, French, German, Indonesian, Italian, Japanese, Korean, Latin, Modern Greek, Portuguese, Russian, Spanish and English as Second Language) and ESL available to students who attend a Government or non-Government school which does not offer one of the above languages. What is distance education? The Student learning is supported through a diverse program of blended/ e-learning with written materials, telephone lessons, video-conferencing and online tasks. For more information, visit our website: www.theopenhs-d.schools.nsw.edu.au or phone 9381 4826.

Free HSC Tutoring and Exam Tips Aspire Institute is running it’s FREE HSC TUTORING sessions again this year. Designed specifically for Year 12 students, students will revise key areas and learn HSC tips to reach their full potential. DATE: - 30th of Sep 2015 PLACE: 151 Darley Road, Manly (ICMS) TIME: 9:30 to 13:30 each day
SYDNEY BROADWAY CHORUS
A MUSICAL THEATRE PROGRAM FOR
PERFORMERS AGED 8-18
SINGING
ACTING
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The Migrant Youth Access Course (MYA) Granville

English Language, Literacy and Numeracy Course

Granville Foundation Skills Faculty - with decades of successful student outcomes continuous since 1985

Nominated for NSW Premier’s Award

Highly experienced and innovative specialist teachers who continue to develop content to suit student needs

Pathways from MYA available:
Every student mentored to a pathway
Examples: Further English specific to goals
Vocational courses, Years 10 or 11/12

Experienced community, government & education partners integrate tailored programs for MYA Granville students

Students meet and learn from inspiring role models

Whole student approach includes creative activities, pastoral care, sport, mentoring, engaging active youth focused learning, topics and activities to support settlement

For more details contact

Course Co-coordinator:
Llewella Cobbin on 9760 6599
Or 04228870617

Head Teacher:
Anne Jupp on 9682 9602
Or 9682 0429

Granville College of TAFE
Semester 2 2015
Interview Date:
Wednesday 23rd June, 2015
At 10 am in D Block,
Room D201
FIND . NOMINATE . RECOGNISE .

We are searching for NSW’s best high school teachers to be part of an exciting new project that will change the face of teaching resources.

To nominate your teacher fill out the entry form at www.nswteacheroftheyear.com.au and answer in 100 words or less why you believe your teacher should win the title of NSW Teacher of the Year.

Competition closes: Friday 19 June 2015 at 23:59 AEST. Our ABN: 261 939 077 91. Full terms and conditions can be found at www.nswteacheroftheyear.com.au/competition-tcs