1. Introduction

Granville South Creative and Performing Arts High School believes in the importance of homework in helping students to achieve their potential, in helping them to become active, independent learners and in promoting an engagement in learning.

2. Purpose of homework

a) to provide students with practice in aspects of the curriculum by:
   • consolidating and reinforcing skills and understanding.
   • extending school learning, for example through additional reading.
   • enabling students to devote time to particular demands such as coursework or assignments.

b) To encourage students to develop the confidence and self-discipline to work on their own and to become independent learners (an essential skill for adult life)

c) to encourage students to manage their time;

d) to foster a partnership between home and school by providing parents with an opportunity to share in their child's learning;

e) to enable parents to be involved in and informed about the type of work being undertaken in class.

3. Homework Support

The following forms of support are available to students in their homework tasks:

- The school library information and resource centre. (Books and computers are available.)
- The public library.
- Homework Centre (Monday and Wednesday)
- School website (for certain subjects).
- Teaching staff.

4. Marking and feedback

A variety of methods of assessment and feedback can be used e.g.

Self-assessment - students assess work themselves.

a) Peer-assessment - work is assessed by other students.

b) Teacher-assessment - impression marking.

c) Teacher-assessment - comprehensive marking - detailed.
d) Teacher-assessment - aspect marking - concentrating on one facet of the work.

The nature of the assessment used should be appropriate to the task being done. There is a need for assessment and feedback to be as immediate as possible to provide information to students and to motivate them.